



Comprehensive District Improvement Plan

Metcalfe County

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Data.		Metcalfe County Equity Diagnostic

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

- 73% of our students are on Free/Reduced Lunch in our district.
- 15% of our students are students with disabilities.
- 80% of our teachers have 4 or more years of teaching experience.
- 26% of our teachers have a Rank I.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

There is a high teacher turnover rate at Metcalfe County High School which is a priority school. The reason is teachers are expected to be dedicated to student learning and making instructional changes to meet the student needs. When teachers do not meet these expectations, contracts are not renewed and the leadership searches for higher quality teachers. Some teachers choose to leave their position to be closer to their home. Many teachers drive several miles to teach at Metcalfe County High School.

With a 73% poverty rate, our whole district has to be very flexible to meet instructional challenges which occur throughout the year. Our schools use time during the day to address some of these specialized instructional needs.

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Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Goals Data.		Metcalfe County Equity Goals

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Equitable Access to Effective Educators

Measurable Objective 1:

collaborate to ensure effective educators in the school district by 05/24/2017 as measured by increased supports for on-going, job embedded professional learning to improve teacher and leader effectiveness and retention rates.

Strategy1:

Supports for On-Going, Job Embedded Professional Learning - All schools will have Professional Learning Communities and Guided Planning Time throughout the school year. These will be scheduled to have job-embedded learning opportunities throughout the year in order to meet teacher curriculum and instructional needs within the classroom. Each principal will develop a schedule of PLC and Guided Planning Time with agendas developed and shared with staff.

Category: Professional Learning & Support

Research Cited: Best Practice

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Activity - Teacher and Leader Retention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will support teachers and leaders to ensure they receive adequate support for professional learning as well as working one-on-one to assist them with identified weaknesses. Instructional Walkthroughs will be scheduled to help each school's leadership to develop a plan for improvement for identified weaknesses/concerns/questions. Unscheduled observations/walkthroughs will occur in order to check on the progress of each teacher and leader.	Recruitment and Retention	08/01/2016	05/24/2017	\$0 - No Funding Required	District and school leadership

Activity - On-Going, Job-Embedded Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Learning Communities will meet throughout the year to address specific curriculum and instructional needs.	Professional Learning	08/01/2016	05/25/2017	\$0 - No Funding Required	District Leadership and Principals

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Metcalfe County Elementary School Metcalfe County Middle School Metcalfe County High School	

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The district is analyzing data to identify ways to improve student learning including personalized learning, using an IMS platform--CANVAS, blended learning, and project based opportunities.

Our data indicates we have too many students who are performing at the novice level. We must push forward to find learning opportunities to meet our student needs.

Our data does not identify some of the environmental high poverty issues which influence our students.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We have dedicated staff members throughout our district who care about our students. Our superintendent is constantly striving to find better opportunities for our district. Our district applied and is classified as a District of Innovation because we realize we are not meeting the needs of all students. District and school leadership must continue to listen to our staff members to explore different ways to meet their classroom needs for student achievement.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Continue to personalize learning needs using as many possible resources to ensure we are preparing students for post secondary.

We must continue to find ways to have blended learning environments throughout the district.

We have an instructional technology director to help with staff needs throughout the district.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Our district has started instructional rounds where school teams monitor processes and interventions within the classrooms.

School administrators utilizes the Eleot walkthrough instrument to focus on what students are doing in the classroom and to provide teachers feedback on improvement areas.

Weekly leadership meetings address improvement at the school level. District administrators attend most of these meetings to participate in these discussions.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Continue to do what is best for each student. Explore different educational pathways to ensure our students receive what they need to meet their future college/career opportunities.

2016-2017 Metcalfe County Comprehensive District Improvement Plan

Overview

Plan Name

2016-2017 Metcalfe County Comprehensive District Improvement Plan

Plan Description

2016-2017 Metcalfe County Comprehensive District Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 41% to 64% in 2017.	Objectives: 4 Strategies: 3 Activities: 10	Academic	\$62500
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37% in 2016 to 59% in 2017.	Objectives: 2 Strategies: 2 Activities: 3	Academic	\$5000
3	Increase the percentage of students who are college and career ready from 66.1% to 76.7% by 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$0
4	Metcalfe County Schools will comply with the Children's Internet Protection Act.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	All students will be given opportunities to improve their health.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	Increase the 4-year adjusted cohort graduation rate from 94.0 to 94.9% by 2019.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$3000
7	Equitable Access to Effective Educators	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 41% to 64% in 2017.

Measurable Objective 1:

A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency score in Reading by 05/31/2017 as measured by the K-PREP state assessment.

Strategy 1:

Progress Monitoring of Students - Map assessment will be administered three times a year to check student progress.

Based on MAP results, RTI groups will be established to assist students in reaching proficiency and reduce the number of novice learners.

Formative and summative assessments, Read 180, System 44, Reading Street, Fast ForWord and AimsWeb will also be analyzed to monitor student growth.

Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Read 180, System 44, Reading Street, Fast ForWord, Aims Web and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP assessment will be administered in the Fall, Winter and Spring. Schools: Metcalfe County High School, Metcalfe County Primary Center, Metcalfe County Intermediate School, Metcalfe County Middle School	Academic Support Program	08/24/2016	05/24/2017	\$25000	District Funding	Bennie Stephens and School MAP Coordinators
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the reading standards. Interventions will be provided to students needing additional help. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors
Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve reading achievement by participation in reading intervention programs; READ 180, Systems 44, SRA, Reading Street, AIMSWeb, Reading Recovery, Great Leaps and Fast ForWord. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$10000	Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors

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(shared) Strategy 2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district. Schools: All Schools	Policy and Process	08/24/2016	08/24/2017	\$0	No Funding Required	Ashley Wright, District and School Administrators

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$2500	District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$15000	District Funding	Dr. Benny Lile, Directors, and Principals

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	District and school administrators and teachers
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Measurable Objective 2:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/31/2016 as measured by K-PREP State Assessment.

(shared) Strategy 1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP assessment will be administered in the fall, winter and spring. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$10000	Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

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(shared) Strategy 2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district. Schools: All Schools	Policy and Process	08/24/2016	08/24/2017	\$0	No Funding Required	Ashley Wright, District and School Administrators

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$2500	District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$15000	District Funding	Dr. Benny Lile, Directors, and Principals

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	District and school administrators and teachers
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Measurable Objective 3:

A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Reading by 05/31/2016 as measured by the state K-PREP assessment 25% in 2015 to less than 21% in 2017..

(shared) Strategy 1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP assessment will be administered in the fall, winter and spring. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$10000	Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

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(shared) Strategy 2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district. Schools: All Schools	Policy and Process	08/24/2016	08/24/2017	\$0	No Funding Required	Ashley Wright, District and School Administrators

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$2500	District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$15000	District Funding	Dr. Benny Lile, Directors, and Principals

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	District and school administrators and teachers
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Measurable Objective 4:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Mathematics by 05/24/2017 as measured by on the state K-PREP assessment from 28% novice students to 24% novice students.

(shared) Strategy 1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP assessment will be administered in the fall, winter and spring. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$10000	Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

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(shared) Strategy 2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district. Schools: All Schools	Policy and Process	08/24/2016	08/24/2017	\$0	No Funding Required	Ashley Wright, District and School Administrators

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$2500	District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$15000	District Funding	Dr. Benny Lile, Directors, and Principals

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	District and school administrators and teachers
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Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37% in 2016 to 59% in 2017.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in English Language Arts by 05/24/2017 as measured by K-PREP/EOC.

Strategy 1:

RTI - Each school will establish a School Intervention Team (SIT) consisting of principal, school guidance counselor(s), curriculum specialist and teachers that looks at academic data for the school. These teams will meet to discuss students who do not meet school benchmarks and cut scores and develop an individual RTI plan for addressing the needs of those students. Student Intervention Team (SIT) monitors student progress with interventions and makes decisions about moves in and among tiers. SIT reviews and analyzes interventions, uses MAP data, and protocols to determine overall effectiveness. Make necessary adjustments to RTI processes based on data, if needed.

Category: Continuous Improvement

Research Cited: MAP

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SIT team will meet a minimum of each six weeks to review student data. Data from MAP and formative/summative assessments will be reviewed in order to make RTI placement changes. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, and Arts/Humanities Program Review will also be utilized to address student learning needs. Schools: All Schools	Professional Learning	08/24/2016	05/24/2017	\$0	No Funding Required	District Directors of Instruction and Principals

Measurable Objective 2:

A 15% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by K-PREP/EOC.

Comprehensive District Improvement Plan

Metcalfe County

Strategy 1:

Individualized Instructional/Learning Plan - The Instructional Learning Team will determine the academic needs of each student including students with disabilities and design a plan that ensures academic success.

Category: Continuous Improvement

Research Cited: Best practice research including teacher anecdotal notes.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exceptional Education Teachers will progress monitor students with disabilities a minimum of twice a month. Reports will be shared with parents each nine weeks. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, Arts/Humanities Program Review, and Global Competency/World Language Program Review will also be utilized to address student learning needs. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Directors of Instruction, Director of Special Education, and Principals

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will schedule parent/family events to increase parental involvement in their child's education. Parents will be able to receive an update of their child's progress. The parent will also will be provided an opportunity to ask questions concerning the learning compacts as well as being able to offer suggestions for increased parental involvement for future events. Schools: All Schools	Parent Involvement	08/24/2016	05/24/2017	\$5000	Title I Part A	Directors, Principals, Teachers

Goal 3: Increase the percentage of students who are college and career ready from 66.1% to 76.7% by 2017.

Measurable Objective 1:

collaborate to increase the college and career percentage from 66.1% to 76.7% by 05/24/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career and Academic Advising - The counselors and representative teachers from each grade level will develop and implement the plan.

Category: Career Readiness Pathways

Research Cited: Kentucky Initiative

Comprehensive District Improvement Plan

Metcalfe County

Activity - Early Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and leadership in middle and high school will advise students and parents of Early Graduation pathway. A second semester event will be scheduled as a meeting for parents and students to learn more about the the pathway. Schools: Metcalfe County High School, Metcalfe County Middle School	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	No Funding Required	Facilitate communication about regulation and options for students.

Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will review data, make instructional decisions based on instructional needs, and create a list of students who did not meet benchmarks on the ACT. Schools: Metcalfe County High School	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	No Funding Required	Principals, counselors, instructional staff

Activity - Evaluation of CCR programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration regularly evaluates the college and career readiness programs and establishes areas for improvement. Schools: Metcalfe County High School, Metcalfe County Middle School	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	No Funding Required	Principal, Guidance Counselor, Instructional Staff

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select a leadership team to a. train and become familiar with Persistence to Graduation Tool (PTGT) tool to include understanding and analyzing risk value scores, calculations, and indicators. Build plan for using it with students to include bank of interventions appropriate to risk value score of student based on impact of indicators on score. Schools: Metcalfe County High School, Metcalfe County Middle School	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	District and school administrative staff, Counselors

Strategy 2:

Targeted Interventions - Schools will develop targeted interventions to enable students to become college and career ready as soon as possible or by graduation date.

Category: Continuous Improvement

Research Cited: Best Practice Research

Activity - Intervention Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School determines transitional intervention curriculum/ material (see KDE website, search box "transitional courses" for more information. Schools: Metcalfe County High School	Academic Support Program	08/24/2016	05/24/2017	\$0	District Funding	Principal, counselor, instructional staff
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Activity - monitoring student progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School determines process for monitoring student progress. A diagnostic assessment should be utilized to target specific areas of need for a student and set learning targets that student needs to master prior to exiting the intervention. Schools: All Schools	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	School administrators and instructional staff

Activity - Work Keys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the Work Keys assessments. Utilize WIN Learning software to practice skills. Schools: Metcalfe County High School	Academic Support Program	08/24/2016	05/24/2017	\$0	District Funding	Principal, Guidance Counselor, administrative staff

Activity - KYOTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are unable to meet the CPE Benchmark on the ACT will be given the opportunity to receive remediation. After adequate time for remediation, students will be able to take the KYOTE assessment to strive to meet the benchmarks in the specific areas. Schools: Metcalfe County High School	Academic Support Program	08/24/2016	05/24/2017	\$0	No Funding Required	Administration Staff and Counselor

Goal 4: Metcalfe County Schools will comply with the Children's Internet Protection Act.

Measurable Objective 1:

demonstrate a proficiency of appropriate use of the internet by 05/24/2017 as measured by technology reports and teacher observation of student internet usage.

Strategy 1:

Professional Development - Staff will be trained by district technology staff on proper internet usage.

Category: Professional Learning & Support

Research Cited: Children's Internet Protection Act (CIPA)

Activity - Student Internet Safety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Metcalfe County

Staff will provide instruction to students on appropriate and safe internet usage. Schools: All Schools	Technology	08/24/2016	05/24/2017	\$0	No Funding Required	District Technology Staff, Directors, Principals, and Certified Teachers
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Goal 5: All students will be given opportunities to improve their health.

Measurable Objective 1:

demonstrate a behavior of promoting health and wellness among students in every grade. by 05/24/2017 as measured by Body Mass Index (BMI) percentile.

Strategy 1:

Physical Fitness Progress Monitoring - Fitness test will be administered each semester.

Category: Learning Systems

Research Cited: Best practice for student health

Activity - Physical Education RTI groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After the fitness test are administered each semester, the BMI percentile data will be calculated. RTI groups will be established to assist in reaching the Healthy Fitness Zone. RTI groups are fluid to better serve student for intervention purposes. Schools: All Schools	Extra Curricular	08/24/2016	05/24/2017	\$0	No Funding Required	Physical Education Teachers, Principals, Administrative Staff, Teachers

Activity - Fitness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will have opportunities for fitness activities including extracurricular activities, district sponsored 5K races, MCMS 21st CCLC physical activities and intramural sports after school, Health and Wellness periods scheduled throughout the year, and other opportunities. Schools: All Schools	Extra Curricular	08/24/2016	05/24/2017	\$0	No Funding Required	Physical Education Teachers, Principals, Administrative Staff, Teachers

Goal 6: Increase the 4-year adjusted cohort graduation rate from 94.0 to 94.9% by 2019.

Comprehensive District Improvement Plan

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Measurable Objective 1:

collaborate to increase the 4-year adjusted cohort graduation rate from 94.0% to 94.9% by 05/31/2019 as measured by graduation formula.

Strategy 1:

Career and Academic Advising - The counselors, teachers, and the college/career counselor will ensure all students receive college and career counseling on a regular basis using the student's individual learning plan and individual/group counseling.

Category: Career Readiness Pathways

Research Cited: Best Practice Research

Activity - *Career Orientation/Preparation/Alternative Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC</p> <p>Schools: Metcalfe County High School, Metcalfe County Elementary School, Metcalfe County Middle School</p>	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000	Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.
Activity - C3R Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.</p> <p>Schools: Metcalfe County High School, Metcalfe County Middle School</p>	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Other	District C3R Coordinator- Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer
Activity - Individual Learning Plan Development and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals. Schools: Metcalfe County High School, Metcalfe County Middle School	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact- Mr. Bennie Stephens, and College/Career Ready Counselor
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Strategy 2:

Vocational School Program - Continue to explore options to increase the number of students who are career ready.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Vocational Campus Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings. Schools: Metcalfe County High School	Career Preparation/Orientation	01/02/2017	05/24/2017	\$1000	Title I SIG	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.

Activity - Individual Learning Plan for Career Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual Learning Plan Sessions focusing on vocational school opportunities. Schools: Metcalfe County High School, Metcalfe County Middle School	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	No Funding Required	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors

Goal 7: Equitable Access to Effective Educators

Measurable Objective 1:

collaborate to ensure effective educators in the school district by 05/24/2017 as measured by increased supports for on-going, job embedded professional learning to improve teacher and leader effectiveness and retention rates.

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Metcalfe County

Strategy 1:

Supports for On-Going, Job Embedded Professional Learning - All schools will have Professional Learning Communities and Guided Planning Time throughout the school year. These will be scheduled to have job-embedded learning opportunities throughout the year in order to meet teacher curriculum and instructional needs within the classroom. Each principal will develop a schedule of PLC and Guided Planning Time with agendas developed and shared with staff.

Category: Professional Learning & Support

Research Cited: Best Practice

Activity - On-Going, Job-Embedded Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities will meet throughout the year to address specific curriculum and instructional needs. Schools: All Schools	Professional Learning	08/01/2016	05/25/2017	\$0	No Funding Required	District Leadership and Principals
Activity - Teacher and Leader Retention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support teachers and leaders to ensure they receive adequate support for professional learning as well as working one-on-one to assist them with identified weaknesses. Instructional Walkthroughs will be scheduled to help each school's leadership to develop a plan for improvement for identified weaknesses/concerns/questions. Unscheduled observations/walkthroughs will occur in order to check on the progress of each teacher and leader. Schools: All Schools	Recruitment and Retention	08/01/2016	05/24/2017	\$0	No Funding Required	District and school leadership

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Schools will schedule parent/family events to increase parental involvement in their child's education. Parents will be able to receive an update of their child's progress. The parent will also will be provided an opportunity to ask questions concerning the learning compacts as well as being able to offer suggestions for increased parental involvement for future events.	Parent Involvement	08/24/2016	05/24/2017	\$5000	Directors, Principals, Teachers
Math Interventions	Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000	Principal, District Supervisors of Instruction and Guidance Counselors.
Reading Interventions	Students will improve reading achievement by participation in reading intervention programs; READ 180, Systems 44, SRA, Reading Street, AIMSWeb, Reading Recovery, Great Leaps and Fast ForWord.	Academic Support Program	08/24/2016	05/24/2017	\$10000	Principal, District Supervisors of Instruction and Guidance Counselors
Total					\$25000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
C3R Grant	Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	District C3R Coordinator- Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer
Total					\$0	

Comprehensive District Improvement Plan

Metcalfe County

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
*Career Orientation/Preparation/Alternative Pathways	Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EPAS	Schools will review data, make instructional decisions based on instructional needs, and create a list of students who did not meet benchmarks on the ACT.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Principals, counselors, instructional staff
Early Graduation	Counselors and leadership in middle and high school will advise students and parents of Early Graduation pathway. A second semester event will be scheduled as a meeting for parents and students to learn more about the the pathway.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Facilitate communication about regulation and options for students.
*Standards Based Grading	Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0	District and school administrators and teachers
Teacher and Leader Retention	The district will support teachers and leaders to ensure they receive adequate support for professional learning as well as working one-on-one to assist them with identified weaknesses. Instructional Walkthroughs will be scheduled to help each school's leadership to develop a plan for improvement for identified weaknesses/concerns/questions. Unscheduled observations/walkthroughs will occur in order to check on the progress of each teacher and leader.	Recruitment and Retention	08/01/2016	05/24/2017	\$0	District and school leadership

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Individual Learning Plan Development and Review	Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Counselor
Physical Education RTI groups	After the fitness test are administered each semester, the BMI percentile data will be calculated. RTI groups will be established to assist in reaching the Healthy Fitness Zone. RTI groups are fluid to better serve student for intervention purposes.	Extra Curricular	08/24/2016	05/24/2017	\$0	Physical Education Teachers, Principals, Administrative Staff, Teachers
Individual Learning Plan for Career Focus	Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors
RTI	Progress of each student will be monitored frequently for early identification of students not mastering the reading standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principals, Supervisors of Instruction and Guidance Counselors
Persistence to Graduation	Select a leadership team to a. train and become familiar with Persistence to Graduation Tool (PTGT) tool to include understanding and analyzing risk value scores, calculations, and indicators. Build plan for using it with students to include bank of interventions appropriate to risk value score of student based on impact of indicators on score.	Academic Support Program	08/24/2016	05/24/2017	\$0	District and school administrative staff, Counselors
On-Going, Job-Embedded Professional Learning	Professional Learning Communities will meet throughout the year to address specific curriculum and instructional needs.	Professional Learning	08/01/2016	05/25/2017	\$0	District Leadership and Principals
Fitness Activities	Schools will have opportunities for fitness activities including extracurricular activities, district sponsored 5K races, MCMS 21st CCLC physical activities and intramural sports after school, Health and Wellness periods scheduled throughout the year, and other opportunities.	Extra Curricular	08/24/2016	05/24/2017	\$0	Physical Education Teachers, Principals, Administrative Staff, Teachers

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PLC	The SIT team will meet a minimum of each six weeks to review student data. Data from MAP and formative/summative assessments will be reviewed in order to make RTI placement changes. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, and Arts/Humanities Program Review will also be utilized to address student learning needs.	Professional Learning	08/24/2016	05/24/2017	\$0	District Directors of Instruction and Principals
monitoring student progress	School determines process for monitoring student progress. A diagnostic assessment should be utilized to target specific areas of need for a student and set learning targets that student needs to master prior to exiting the intervention.	Academic Support Program	08/24/2016	05/24/2017	\$0	School administrators and instructional staff
KYOTE	Students who are unable to meet the CPE Benchmark on the ACT will be given the opportunity to receive remediation. After adequate time for remediation, students will be able to take the KYOTE assessment to strive to meet the benchmarks in the specific areas.	Academic Support Program	08/24/2016	05/24/2017	\$0	Administration Staff and Counselor
Progress Monitoring	Exceptional Education Teachers will progress monitor students with disabilities a minimum of twice a month. Reports will be shared with parents each nine weeks. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, Arts/Humanities Program Review, and Global Competency/World Language Program Review will also be utilized to address student learning needs.	Academic Support Program	08/24/2016	05/24/2017	\$0	Directors of Instruction, Director of Special Education, and Principals
Student Internet Safety	Staff will provide instruction to students on appropriate and safe internet usage.	Technology	08/24/2016	05/24/2017	\$0	District Technology Staff, Directors, Principals, and Certified Teachers
RTI	Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principals, Supervisors of Instruction and Guidance Counselors
District Response to Intervention Plan	The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0	Ashley Wright, District and School Administrators

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Evaluation of CCR programs	School administration regularly evaluates the college and career readiness programs and establishes areas for improvement.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Principal, Guidance Counselor, Instructional Staff
Total					\$0	

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocational Campus Visits	Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/Orientation	01/02/2017	05/24/2017	\$1000	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Courses	School determines transitional intervention curriculum/material (see KDE website, search box "transitional courses" for more information.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principal, counselor, instructional staff
Work Keys	Provide students with practice opportunities for the Work Keys assessments. Utilize WIN Learning software to practice skills.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principal, Guidance Counselor, administrative staff
MAP Assessment	MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000	Bennie Stephens and School MAP Coordinators
MAP Assessment	MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0	Bennie Stephens and School MAP Coordinators

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*Personalized Learning	Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000	Dr. Benny Lile, Directors, and Principals
*Differentiated Instructional Strategies	Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500	Directors and Principals
Total					\$42500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Progress of each student will be monitored frequently for early identification of students not mastering the reading standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principals, Supervisors of Instruction and Guidance Counselors
Reading Interventions	Students will improve reading achievement by participation in reading intervention programs; READ 180, Systems 44, SRA, Reading Street, AIMSWeb, Reading Recovery, Great Leaps and Fast ForWord.	Academic Support Program	08/24/2016	05/24/2017	\$10000	Principal, District Supervisors of Instruction and Guidance Counselors
MAP Assessment	MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0	Bennie Stephens and School MAP Coordinators
RTI	Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principals, Supervisors of Instruction and Guidance Counselors
Math Interventions	Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000	Principal, District Supervisors of Instruction and Guidance Counselors.
PLC	The SIT team will meet a minimum of each six weeks to review student data. Data from MAP and formative/summative assessments will be reviewed in order to make RTI placement changes. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, and Arts/Humanities Program Review will also be utilized to address student learning needs.	Professional Learning	08/24/2016	05/24/2017	\$0	District Directors of Instruction and Principals

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Progress Monitoring	Exceptional Education Teachers will progress monitor students with disabilities a minimum of twice a month. Reports will be shared with parents each nine weeks. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, Arts/Humanities Program Review, and Global Competency/World Language Program Review will also be utilized to address student learning needs.	Academic Support Program	08/24/2016	05/24/2017	\$0	Directors of Instruction, Director of Special Education, and Principals
District Response to Intervention Plan	The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0	Ashley Wright, District and School Administrators
Parent Involvement	Schools will schedule parent/family events to increase parental involvement in their child's education. Parents will be able to receive an update of their child's progress. The parent will also will be provided an opportunity to ask questions concerning the learning compacts as well as being able to offer suggestions for increased parental involvement for future events.	Parent Involvement	08/24/2016	05/24/2017	\$5000	Directors, Principals, Teachers
monitoring student progress	School determines process for monitoring student progress. A diagnostic assessment should be utilizes to target specific areas of need for a student and set learning targets that student needs to master prior to exiting the intervention.	Academic Support Program	08/24/2016	05/24/2017	\$0	School administrators and instructional staff
Student Internet Safety	Staff will provide instruction to students on appropriate and safe internet usage.	Technology	08/24/2016	05/24/2017	\$0	District Technology Staff, Directors, Principals, and Certified Teachers
Physical Education RTI groups	After the fitness test are administered each semester, the BMI percentile data will be calculated. RTI groups will be established to assist in reaching the Healthy Fitness Zone. RTI groups are fluid to better serve student for intervention purposes.	Extra Curricular	08/24/2016	05/24/2017	\$0	Physical Education Teachers, Principals, Administrative Staff, Teachers
Fitness Activities	Schools will have opportunities for fitness activities including extracurricular activities, district sponsored 5K races, MCMS 21st CCLC physical activities and intramural sports after school, Health and Wellness periods scheduled throughout the year, and other opportunities.	Extra Curricular	08/24/2016	05/24/2017	\$0	Physical Education Teachers, Principals, Administrative Staff, Teachers

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Metcalfe County

*Differentiated Instructional Strategies	Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500	Directors and Principals
*Personalized Learning	Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000	Dr. Benny Lile, Directors, and Principals
*Standards Based Grading	Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0	District and school administrators and teachers
On-Going, Job-Embedded Professional Learning	Professional Learning Communities will meet throughout the year to address specific curriculum and instructional needs.	Professional Learning	08/01/2016	05/25/2017	\$0	District Leadership and Principals
Teacher and Leader Retention	The district will support teachers and leaders to ensure they receive adequate support for professional learning as well as working one-on-one to assist them with identified weaknesses. Instructional Walkthroughs will be scheduled to help each school's leadership to develop a plan for improvement for identified weaknesses/concerns/questions. Unscheduled observations/walkthroughs will occur in order to check on the progress of each teacher and leader.	Recruitment and Retention	08/01/2016	05/24/2017	\$0	District and school leadership
Total					\$42500	

Metcalfe County Primary Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessment	MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000	Bennie Stephens and School MAP Coordinators
Total					\$25000	

Comprehensive District Improvement Plan

Metcalfe County

Metcalfe County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessment	MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000	Bennie Stephens and School MAP Coordinators
*Career Orientation/Preparation/Alternative Pathways	Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.
Individual Learning Plan for Career Focus	Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors
C3R Grant	Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	District C3R Coordinator-Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer
Individual Learning Plan Development and Review	Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Counselor

Comprehensive District Improvement Plan

Metcalfe County

Early Graduation	Counselors and leadership in middle and high school will advise students and parents of Early Graduation pathway. A second semester event will be scheduled as a meeting for parents and students to learn more about the the pathway.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Facilitate communication about regulation and options for students.
Evaluation of CCR programs	School administration regularly evaluates the college and career readiness programs and establishes areas for improvement.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Principal, Guidance Counselor, Instructional Staff
Persistence to Graduation	Select a leadership team to a. train and become familiar with Persistence to Graduation Tool (PTGT) tool to include understanding and analyzing risk value scores, calculations, and indicators. Build plan for using it with students to include bank of interventions appropriate to risk value score of student based on impact of indicators on score.	Academic Support Program	08/24/2016	05/24/2017	\$0	District and school administrative staff, Counselors
Total					\$27000	

Metcalfe County Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessment	MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000	Bennie Stephens and School MAP Coordinators
Total					\$25000	

Metcalfe County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessment	MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000	Bennie Stephens and School MAP Coordinators

Comprehensive District Improvement Plan

Metcalfe County

*Career Orientation/Preparation/Alternative Pathways	Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.
Vocational Campus Visits	Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/Orientation	01/02/2017	05/24/2017	\$1000	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.
Individual Learning Plan for Career Focus	Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors
C3R Grant	Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	District C3R Coordinator- Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer
Individual Learning Plan Development and Review	Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact- Mr. Bennie Stephens, and College/Career Ready Counselor

Comprehensive District Improvement Plan

Metcalfe County

Early Graduation	Counselors and leadership in middle and high school will advise students and parents of Early Graduation pathway. A second semester event will be scheduled as a meeting for parents and students to learn more about the the pathway.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Facilitate communication about regulation and options for students.
EPAS	Schools will review data, make instructional decisions based on instructional needs, and create a list of students who did not meet benchmarks on the ACT.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Principals, counselors, instructional staff
Evaluation of CCR programs	School administration regularly evaluates the college and career readiness programs and establishes areas for improvement.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0	Principal, Guidance Counselor, Instructional Staff
Intervention Courses	School determines transitional intervention curriculum/material (see KDE website, search box "transitional courses" for more information.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principal, counselor, instructional staff
Work Keys	Provide students with practice opportunities for the Work Keys assessments. Utilize WIN Learning software to practice skills.	Academic Support Program	08/24/2016	05/24/2017	\$0	Principal, Guidance Counselor, administrative staff
Persistence to Graduation	Select a leadership team to a. train and become familiar with Persistence to Graduation Tool (PTGT) tool to include understanding and analyzing risk value scores, calculations, and indicators. Build plan for using it with students to include bank of interventions appropriate to risk value score of student based on impact of indicators on score.	Academic Support Program	08/24/2016	05/24/2017	\$0	District and school administrative staff, Counselors
KYOTE	Students who are unable to meet the CPE Benchmark on the ACT will be given the opportunity to receive remediation. After adequate time for remediation, students will be able to take the KYOTE assessment to strive to meet the benchmarks in the specific areas.	Academic Support Program	08/24/2016	05/24/2017	\$0	Administration Staff and Counselor
Total					\$28000	

Metcalfe County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Metcalfe County

*Career Orientation/Preparation/Alternative Pathways	Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.
Total					\$2000	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive District Improvement Plan

Metcalfe County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Comprehensive District Improvement Plan

Metcalfe County

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

Metcalfe County

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Comprehensive District Improvement Plan

Metcalfe County

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	Yes		KDE Metcalfe Waiver Request Metcalfe County Dol application

Comprehensive District Improvement Plan

Metcalfe County

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.**

Goal 1:
Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 41% to 64% in 2017.

Measurable Objective 1:
A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency score in Reading by 05/31/2017 as measured by the K-PREP state assessment.

Strategy1:
Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.
Category: Continuous Improvement
Research Cited: Best Practice

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Comprehensive District Improvement Plan

Metcalfe County

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Strategy2:

Progress Monitoring of Students - Map assessment will be administered three times a year to check student progress.

Based on MAP results, RTI groups will be established to assist students in reaching proficiency and reduce the number of novice learners.

Formative and summative assessments, Read 180, System 44, Reading Street, Fast ForWord and AimsWeb will also be analyzed to monitor student growth.

Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Read 180, System 44, Reading Street, Fast ForWord, Aims Web and RTI research.

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve reading achievement by participation in reading intervention programs; READ 180, Systems 44, SRA, Reading Street, AIMSWeb, Reading Recovery, Great Leaps and Fast ForWord.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000 - District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the reading standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Comprehensive District Improvement Plan

Metcalfe County

Measurable Objective 2:

A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Reading by 05/31/2016 as measured by the state K-PREP assessment 25% in 2015 to less than 21% in 2017..

Strategy1:

Response to Intervention - Review the district Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Comprehensive District Improvement Plan

Metcalfe County

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Strategy2:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Measurable Objective 3:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Mathematics by 05/24/2017 as measured by on the state K-PREP assessment from 28% novice students to 24% novice students.

Strategy1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results,

Comprehensive District Improvement Plan

Metcalfe County

RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

Strategy2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Comprehensive District Improvement Plan

Metcalfe County

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Measurable Objective 4:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/31/2016 as measured by K-PREP State Assessment.

Strategy1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

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Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Strategy2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

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Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Goal 2:

Increase the percentage of students who are college and career ready from 66.1% to 76.7% by 2017.

Measurable Objective 1:

A 10% increase of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to increase in English Language Arts by 05/24/2017 as measured by college and career readiness goals.

Strategy1:

Restructuring of Vocational School Program - Double the number of certifications possible; therefore, more students career ready.

Category:

Research Cited: Best Practice

Activity - Vocational Campus Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$1000 - Title I SIG	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.

Activity - Individual Learning Plan for Career Focus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors

Strategy2:

Academic and Career Advising - The counselors, teachers, and college/career center staff will ensure all students receive college and career counseling on a regular basis using the students individual learning plan and individual/group counseling.

Category:

Research Cited: Best Practice Research

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Activity - Career Preparation/Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Activity - Individual Learning Plan Development and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals. Teachers if students with disabilities will monitor student ILPs to address learning environment issues to reduce the suspension rate of students with disabilities from 7% to 2%.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Coordinator

Measurable Objective 2:

A 16% increase of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by the Unbridled Learning College and Career Ready goals to increase college and career ready percentage from 66.1% to 76.7% by May 24, 2017..

Strategy1:

Academic and Career Advising - The counselors, teachers, and college/career center staff will ensure all students receive college and career counseling on a regular basis using the students individual learning plan and individual/group counseling.

Category:

Research Cited: Best Practice Research

Activity - Individual Learning Plan and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Coordinator

Activity - Career Preparation/Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR Up, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37% in 2016 to 59% in 2017.

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Measurable Objective 1:

A 15% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by K-PREP/EOC.

Strategy1:

Individualized Instructional/Learning Plan - The Instructional Learning Team will determine the academic needs of each student including students with disabilities and design a plan that ensures academic success.

Category: Continuous Improvement

Research Cited: Best practice research including teacher anecdotal notes.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will schedule parent/family events to increase parental involvement in their child's education. Parents will be able to receive an update of their child's progress. The parent will also be provided an opportunity to ask questions concerning the learning compacts as well as being able to offer suggestions for increased parental involvement for future events.	Parent Involvement	08/24/2016	05/24/2017	\$5000 - Title I Part A	Directors, Principals, Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Exceptional Education Teachers will progress monitor students with disabilities a minimum of twice a month. Reports will be shared with parents each nine weeks. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, Arts/Humanities Program Review, and Global Competency/World Language Program Review will also be utilized to address student learning needs.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Directors of Instruction, Director of Special Education, and Principals

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in English Language Arts by 05/24/2017 as measured by K-PREP/EOC.

Strategy1:

RTI - Each school will establish a School Intervention Team (SIT) consisting of principal, school guidance counselor(s), curriculum specialist and teachers that looks at academic data for the school. These teams will meet to discuss students who do not meet school benchmarks and cut scores and develop an individual RTI plan for addressing the needs of those students. Student Intervention Team (SIT) monitors student progress with interventions and makes decisions about moves in and among tiers. SIT reviews and analyzes interventions, uses MAP data, and protocols to determine overall effectiveness. Make necessary adjustments to RTI processes based on data, if needed.

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Category: Continuous Improvement

Research Cited: MAP

Activity - PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The SIT team will meet a minimum of each six weeks to review student data. Data from MAP and formative/summative assessments will be reviewed in order to make RTI placement changes. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, and Arts/Humanities Program Review will also be utilized to address student learning needs.	Professional Learning	08/24/2016	05/24/2017	\$0 - No Funding Required	District Directors of Instruction and Principals

Goal 4:

Increase the percentage of students who are college and career ready from 66.1% to 76.7% by 2017.

Measurable Objective 1:

collaborate to increase the college and career percentage from 66.1% to 76.7% by 05/24/2017 as measured by the Unbridled Learning CCR formula.

Strategy1:

Career and Academic Advising - The counselors and representative teachers from each grade level will develop and implement the plan.

Category: Career Readiness Pathways

Research Cited: Kentucky Initiative

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select a leadership team to a. train and become familiar with Persistence to Graduation Tool (PTGT) tool to include understanding and analyzing risk value scores, calculations, and indicators. Build plan for using it with students to include bank of interventions appropriate to risk value score of student based on impact of indicators on score.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrative staff, Counselors

Activity - Evaluation of CCR programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School administration regularly evaluates the college and career readiness programs and establishes areas for improvement.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Principal, Guidance Counselor, Instructional Staff

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Activity - EPAS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will review data, make instructional decisions based on instructional needs, and create a list of students who did not meet benchmarks on the ACT.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, counselors, instructional staff

Activity - Early Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors and leadership in middle and high school will advise students and parents of Early Graduation pathway. A second semester event will be scheduled as a meeting for parents and students to learn more about the pathway.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Facilitate communication about regulation and options for students.

Strategy2:

Targeted Interventions - Schools will develop targeted interventions to enable students to become college and career ready as soon as possible or by graduation date.

Category: Continuous Improvement

Research Cited: Best Practice Research

Activity - Intervention Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School determines transitional intervention curriculum/ material (see KDE website, search box "transitional courses" for more information.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Principal, counselor, instructional staff

Activity - Work Keys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students with practice opportunities for the Work Keys assessments. Utilize WIN Learning software to practice skills.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Principal, Guidance Counselor, administrative staff

Activity - monitoring student progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School determines process for monitoring student progress. A diagnostic assessment should be utilized to target specific areas of need for a student and set learning targets that student needs to master prior to exiting the intervention.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	School administrators and instructional staff

Activity - KYOTE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are unable to meet the CPE Benchmark on the ACT will be given the opportunity to receive remediation. After adequate time for remediation, students will be able to take the KYOTE assessment to strive to meet the benchmarks in the specific areas.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Administration Staff and Counselor

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Goal 5:

Increase the 4-year adjusted cohort graduation rate from 94.0 to 94.9% by 2019.

Measurable Objective 1:

collaborate to increase the 4-year adjusted cohort graduation rate from 94.0% to 94.9% by 05/31/2019 as measured by graduation formula.

Strategy1:

Vocational School Program - Continue to explore options to increase the number of students who are career ready.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Vocational Campus Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/ Orientation	01/02/2017	05/24/2017	\$1000 - Title I SIG	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.

Activity - Individual Learning Plan for Career Focus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors

Strategy2:

Career and Academic Advising - The counselors, teachers, and the college/career counselor will ensure all students receive college and career counseling on a regular basis using the student's individual learning plan and individual/group counseling.

Category: Career Readiness Pathways

Research Cited: Best Practice Research

Activity - C3R Grant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - Other	District C3R Coordinator- Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer

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Activity - *Career Orientation/Preparation/Alternative Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Activity - Individual Learning Plan Development and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Counselor

Strategy3:

*Student Advocate Program - All students in middle and high school will be assigned an adult advocate to encourage the student throughout their middle and high school years. The purpose is for every student to have someone examining specific learning experiences needed for the student based on their individualized learning plan.

Category: Persistence to Graduation

Research Cited:

Activity - *Student Advocate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every student will be connected to an adult mentor throughout middle and high school. Advocates will meet with the student on a regular basis to ensure the educational needs of students are being met in school.	Behavioral Support Program Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	MCMS and MCHS administrators, teachers, and staff

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 41% to 64% in 2017.

Measurable Objective 1:

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A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Reading by 05/31/2016 as measured by the state K-PREP assessment 25% in 2015 to less than 21% in 2017..

Strategy1:

Response to Intervention - Review the district Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

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Strategy2:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Measurable Objective 2:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency by reducing the number of novice students in Mathematics by 05/24/2017 as measured by on the state K-PREP assessment from 28% novice students to 24% novice students.

Strategy1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

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Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Strategy2:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

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Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Measurable Objective 3:

A 29% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency score in Reading by 05/31/2017 as measured by the K-PREP state assessment.

Strategy1:

Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

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Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Strategy2:

Progress Monitoring of Students - Map assessment will be administered three times a year to check student progress.

Based on MAP results, RTI groups will be established to assist students in reaching proficiency and reduce the number of novice learners.

Formative and summative assessments, Read 180, System 44, Reading Street, Fast ForWord and AimsWeb will also be analyzed to monitor student growth.

Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Read 180, System 44, Reading Street, Fast ForWord, Aims Web and RTI research.

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the reading standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

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Activity - Reading Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve reading achievement by participation in reading intervention programs; READ 180, Systems 44, SRA, Reading Street, AIMSweb, Reading Recovery, Great Leaps and Fast ForWord.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the Fall, Winter and Spring.	Academic Support Program	08/24/2016	05/24/2017	\$25000 - District Funding	Bennie Stephens and School MAP Coordinators

Measurable Objective 4:

A 52% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/31/2016 as measured by K-PREP State Assessment.

Strategy1:

Student Progress monitoring - Map assessment will be administered three times a year to check student progress. Based on MAP results, RTI groups will be established to assist students in reaching proficiency. Formative and summative assessments, Accelerated Math, Study Island, Moby Math and research based math strategies will be analyzed to monitor student growth. Progress monitoring provided by highly qualified teachers and paraeducators will occur in all schools for all students in order to provide early intervention.

Category: Continuous Improvement

Research Cited: MAP, Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and RTI research.

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress of each student will be monitored frequently for early identification of students not mastering the math standards. Interventions will be provided to students needing additional help.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Principals, Supervisors of Instruction and Guidance Counselors

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP assessment will be administered in the fall, winter and spring.	Academic Support Program	08/24/2016	05/24/2017	\$0 - District Funding	Bennie Stephens and School MAP Coordinators

Activity - Math Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will improve math achievement by participation in math intervention programs; Accelerated Math, Study Island, Moby Math, Research Based Math Strategies, and Triumph Learning.	Academic Support Program	08/24/2016	05/24/2017	\$10000 - Title I Part A	Principal, District Supervisors of Instruction and Guidance Counselors.

Strategy2:

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Response to Intervention - Review the diistrict Response to Intervention Plan. Review and revise to ensure an effective response to intervention system across the district which addresses individual student needs and Tier II and Tier III students.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - District Response to Intervention Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Response to Intervention Plan will be effectively implemented across the district.	Policy and Process	08/24/2016	08/24/2017	\$0 - No Funding Required	Ashley Wright, District and School Administrators

Activity - *Standards Based Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Standards Based Grading Options is an option for all teachers to explore for a better reporting of academic standards students have met in a particular area. By combining flexible scheduling and personalized learning teachers can incorporate mastery learning to individual standards as opposed to averaging compilation of assignments in order to determine grades.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	District and school administrators and teachers

Activity - *Differentiated Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use a variety of instructional strategies to ensure the needs of students are met. School administrators will ensure teachers receive training on instructional strategies through guided plannings, PLCs, or specialized professional development sessions. Principals will monitor the implementation of these instructional strategies and provide feedback to the teachers. Explore differentiated assessment/accountability models based upon actual, individual student growth.	Academic Support Program	08/24/2016	05/24/2017	\$2500 - District Funding	Directors and Principals

Activity - *Personalized Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Canvas LMS to begin experiencing personalized learning. The Canvas LMS provides rich analytics and benchmark data not only in terms of participation, but also in terms of task attainment and depth and quality of response as well. By using Canvas LMS, the goal is to see the number of fully blended learning classes to increase. This also allows flexible scheduling to better meet individual student needs which will lead to acceleration, remediation, and increased individual instruction.	Academic Support Program	08/24/2016	05/24/2017	\$15000 - District Funding	Dr. Benny Lile, Directors, and Principals

Goal 2:

Increase the percentage of students who are college and career ready from 66.1% to 76.7% by 2017.

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Measurable Objective 1:

A 10% increase of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to increase in English Language Arts by 05/24/2017 as measured by college and career readiness goals.

Strategy1:

Restructuring of Vocational School Program - Double the number of certifications possible; therefore, more students career ready.

Category:

Research Cited: Best Practice

Activity - Vocational Campus Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$1000 - Title I SIG	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.

Activity - Individual Learning Plan for Career Focus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors

Strategy2:

Academic and Career Advising - The counselors, teachers, and college/career center staff will ensure all students receive college and career counseling on a regular basis using the students individual learning plan and individual/group counseling.

Category:

Research Cited: Best Practice Research

Activity - Career Preparation/Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Activity - Individual Learning Plan Development and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals. Teachers if students with disabilities will monitor student ILPs to address learning environment issues to reduce the suspension rate of students with disabilities from 7% to 2%.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Coordinator

Measurable Objective 2:

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A 16% increase of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by the Unbridled Learning College and Career Ready goals to increase college and career ready percentage from 66.1% to 76.7% by May 24, 2017..

Strategy1:

Academic and Career Advising - The counselors, teachers, and college/career center staff will ensure all students receive college and career counseling on a regular basis using the students individual learning plan and individual/group counseling.

Category:

Research Cited: Best Practice Research

Activity - Individual Learning Plan and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Coordinator

Activity - Career Preparation/Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR Up, FRYSC	Career Preparation/Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37% in 2016 to 59% in 2017.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in English Language Arts by 05/24/2017 as measured by K-PREP/EOC.

Strategy1:

RTI - Each school will establish a School Intervention Team (SIT) consisting of principal, school guidance counselor(s), curriculum specialist and teachers that looks at academic data for the school. These teams will meet to discuss students who do not meet school benchmarks and cut scores and develop an individual RTI plan for addressing the needs of those students. Student Intervention Team (SIT) monitors student progress with interventions and makes decisions about moves in and among tiers. SIT reviews and analyzes interventions, uses MAP data, and protocols to determine overall effectiveness. Make necessary adjustments to RTI processes based on data, if needed.

Category: Continuous Improvement

Research Cited: MAP

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Activity - PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The SIT team will meet a minimum of each six weeks to review student data. Data from MAP and formative/summative assessments will be reviewed in order to make RTI placement changes. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, and Arts/Humanities Program Review will also be utilized to address student learning needs.	Professional Learning	08/24/2016	05/24/2017	\$0 - No Funding Required	District Directors of Instruction and Principals

Measurable Objective 2:

A 15% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by K-PREP/EOC.

Strategy1:

Individualized Instructional/Learning Plan - The Instructional Learning Team will determine the academic needs of each student including students with disabilities and design a plan that ensures academic success.

Category: Continuous Improvement

Research Cited: Best practice research including teacher anecdotal notes.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Exceptional Education Teachers will progress monitor students with disabilities a minimum of twice a month. Reports will be shared with parents each nine weeks. Instruction will be modified to address the special learning needs of students with disabilities. The requirements of the Primary, Writing, Practical Living/Career Studies, Arts/Humanities Program Review, and Global Competency/World Language Program Review will also be utilized to address student learning needs.	Academic Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	Directors of Instruction, Director of Special Education, and Principals

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will schedule parent/family events to increase parental involvement in their child's education. Parents will be able to receive an update of their child's progress. The parent will also will be provided an opportunity to ask questions concerning the learning compacts as well as being able to offer suggestions for increased parental involvement for future events.	Parent Involvement	08/24/2016	05/24/2017	\$5000 - Title I Part A	Directors, Principals, Teachers

Goal 4:

Increase the 4-year adjusted cohort graduation rate from 94.0 to 94.9% by 2019.

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Measurable Objective 1:

collaborate to increase the 4-year adjusted cohort graduation rate from 94.0% to 94.9% by 05/31/2019 as measured by graduation formula.

Strategy1:

*Student Advocate Program - All students in middle and high school will be assigned an adult advocate to encourage the student throughout their middle and high school years. The purpose is for every student to have someone examining specific learning experiences needed for the student based on their individualized learning plan.

Category: Persistence to Graduation

Research Cited:

Activity - *Student Advocate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every student will be connected to an adult mentor throughout middle and high school. Advocates will meet with the student on a regular basis to ensure the educational needs of students are being met in school.	Academic Support Program Behavioral Support Program	08/24/2016	05/24/2017	\$0 - No Funding Required	MCMS and MCHS administrators, teachers, and staff

Strategy2:

Vocational School Program - Continue to explore options to increase the number of students who are career ready.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Vocational Campus Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Metcalfe County High School students will visit Vocational School Campus to receive orientation to class offerings.	Career Preparation/ Orientation	01/02/2017	05/24/2017	\$1000 - Title I SIG	Guidance Counselors, District Coordinator of C. Perkins Grant, and Principal.

Activity - Individual Learning Plan for Career Focus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan Sessions focusing on vocational school opportunities.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	CTE Coordinator, District C. Perkins Coordinator, Guidance Counselors

Strategy3:

Career and Academic Advising - The counselors, teachers, and the college/career counselor will ensure all students receive college and career counseling on a regular basis using the student's individual learning plan and individual/group counseling.

Category: Career Readiness Pathways

Research Cited: Best Practice Research

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Activity - *Career Orientation/Preparation/Alternative Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Alternative Pathways will be used for students who struggle and have grown frustrated with the school setting. Multiple options will be made available including work based, blended learning, and project based opportunities. Flexible scheduling will be utilized to better meet individual student needs. This can allow for acceleration, remediation, and increased individual instruction. Target 20-30 students who will have a specialized student/adult mentorship to help guide the student in the right direction based on needs and goals. Some other resources include: Community Career Resources, Mock Interviews, College/Career Fair, Individual Learning Plan, Recognition of College Acceptance, Parent Workshops, GEAR UP, FRYSC	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$2000 - Career and Technical Education Funds	Teachers, Guidance Counselors, Principals, College/Career Staff, FRYSC, Operation/Preparation Committee.

Activity - C3R Grant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Online Web Applications(Win Learning, Soft Skills, and Strategic Compass) to enhance career and employability skills for students.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - Other	District C3R Coordinator- Mr. Bennie Stephens, Guidance Counselors, Eric Sexton, Jennifer Shearer

Activity - Individual Learning Plan Development and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual Learning Plan building sessions with each student resulting in more students graduating ready to pursue their career/college goals.	Career Preparation/ Orientation	08/24/2016	05/24/2017	\$0 - No Funding Required	Guidance Counselors, Teachers, College/Career Center Staff, District ILP Contact-Mr. Bennie Stephens, and College/Career Ready Counselor

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Metcalfe County is a rural community in south central Kentucky with a population of around 10,000 residents. Our district has three schools: Metcalfe County Elementary School (Grades P-5), Metcalfe County Middle School (Grades 6-8), and Metcalfe County High School (Grades 9-12). Over 96% of our students are Caucasian. Our district participates in the Community Option program where all students are provided free meals. Our attendance rate for 2015-2016 was 93.8%. The retention rate was 0.2% and the dropout rate was 0.5%. Metcalfe County had a 4 year adjusted cohort graduation rate of 94.0%. Our county struggles because of our high poverty rate and an unemployment rate of 5.4%. We have created a college going/career ready culture with adjustments made to ensure our students are prepared. Because of our size, we are unable to offer a wide variety of classes for our students, but we make every attempt to add additional curriculum opportunities wherever possible.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vision Statement

Metcalfe County Schools will provide each and every student with an educational program leading to college and career readiness as well as economically independent and socially responsible members of a global society.

Mission Statement

Metcalfe County Schools is on the move to improve student lives.

Motto

SUCCESS! WHATEVER IT TAKES.

EACH AND EVERY SCHOOL...EACH AND EVERY STUDENT...EACH AND EVERY DAY.

Our school district seeks innovative ways to meet the changing needs of our students. We expect our students to become productive members of our society by improving the course offerings we have for our student. Each child is unique and we attempt to tap into each student's learning style and respond with appropriate classes and opportunities.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Metcalfe County High School is classified as a "Proficient" school. Members of the Student Technology Leadership Program/Jr. Beta compete at regional/state competitions with many awards and recognitions.

Extracurricular Activities: The extracurricular activities include National Honor Society, Jr. BETA, STLP, KJHS, Academic and Future Problem Solving, 4-H, Student Council, Band and Chorus, Color Guard, FFA, FCA, Art, Pep, Drama, Archery, and 21st Century Learning Center. We offer many sports including basketball, football, tennis, baseball, cheerleading, golf,dance, cross country, track, volleyball, fast pitch softball, and little league programs.

Awards/Recognitions include All A and A/B honor roll Awards Ceremony: Distinguished and Proficient/Distinguished on K-PREP/EOC test, and assembly recognitions. We have 4 national board certified teachers. Our school board recognizes students who receive regional and state awards/recognitions.

What We Are Doing To Improve: Our staff are constantly using different instructional strategies to meet the needs of students.

Response to Intervention (RTI) plans are in place to help students perform at/above grade level in reading and math. A variety of educational assessments are administered to determine each student's level of academic performance(MAP, Thinklink, formative and summative). The test results are used to identify/remediate the educational strengths and weaknesses of each student. Our district has implemented the CANVAS Learning System to enhance our digital learning opportunities for all students including homebound students and instruction being continued when we miss school for weather related events.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Metcalfe County School District staff members are very supportive of our students and we constantly look for ways to improve. As educators, we realize we have a huge responsibility of not only educating students, but impacting the future of Metcalfe County and the nation. This common concern for students builds a strong bond between staff, students, and community. The Metcalfe County School District is a place where we work to make a positive influence on our students and our community.